

THE WROXHAM KEY CURRICULUM DRIVERS

The curriculum at The Wroxham is built around our learners, with their backgrounds and experiences contributing to what makes it fit for purpose.

LWL *approach*

Learning without Limits is the basis of our ethos at The Wroxham. The three pillars of 'Trust', 'Everybody' and 'Co-agency' contribute to how we deliver our progressive and well planned out curriculum.

Diversity

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'Diversity involves the deliberate inclusion in a group or activity of people who are, for example, of different races, genders, and religions.'

Explanation

The Wroxham School has a diverse population, with a community formed from a hugely varied selection of religions, races and countries of origin.

None of our groups are substantial in size, rather, we have many small groups.

As such, we have built a curriculum that accounts for this - ensuring that all groups, however small, feel that they are part of our school, our learning and our community.



Civic Responsibility

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'The active participation in the public life of a community in an informed, committed, and constructive manner, with a focus on the common good.'

Explanation

Our community plays a large part in the day to day running of our school, as well as helping to shape our curriculum.

It is our belief that our children should understand their community, as well as realising that they can make a positive difference to other people.

The introduction of opportunities to work with our wider community is something very important to the children and staff at The Wroxham.



Equity

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Equity recognises that everyone has different circumstances and allocates the exact resources and opportunities needed to reach an equal outcome.

Explanation

Based on our varied community, we have built a curriculum that ensures that all children can access the learning, feel part of the process and can identify themselves through the different themes, topics and activities they experience in school.

Through mini projects, like redesigning class libraries, we have included all children to ensure that their voice is heard and they realise that they can make a difference.

Our aim is to help the children realise how valued they are.

